

# TAC Agenda

## Welcome

- Principal report/ school spotlight
- Title I office Report
- Teachers Association Report
- Legislation update

## Old business

- Secretary position appointment
- Direction of TAC

## New Business

- Parent and SAC engagement
- TAC message leveraging
- Title I Newsletter
- Social media page

## Priority Area Breakout groups (30 minutes)

- Early Childhood Education
- Teacher Incentive and Retention
- Better Collaboration between Title I schools

## Whole group discussion and Do Now (15minutes)

## Comments/ Concerns/ Additions

## Working groups

- Priority Area Breakout groups (30 min)
- whole group wrap-up and do-now (10 min)

### 1- Early Childhood Education (Mary Jo)

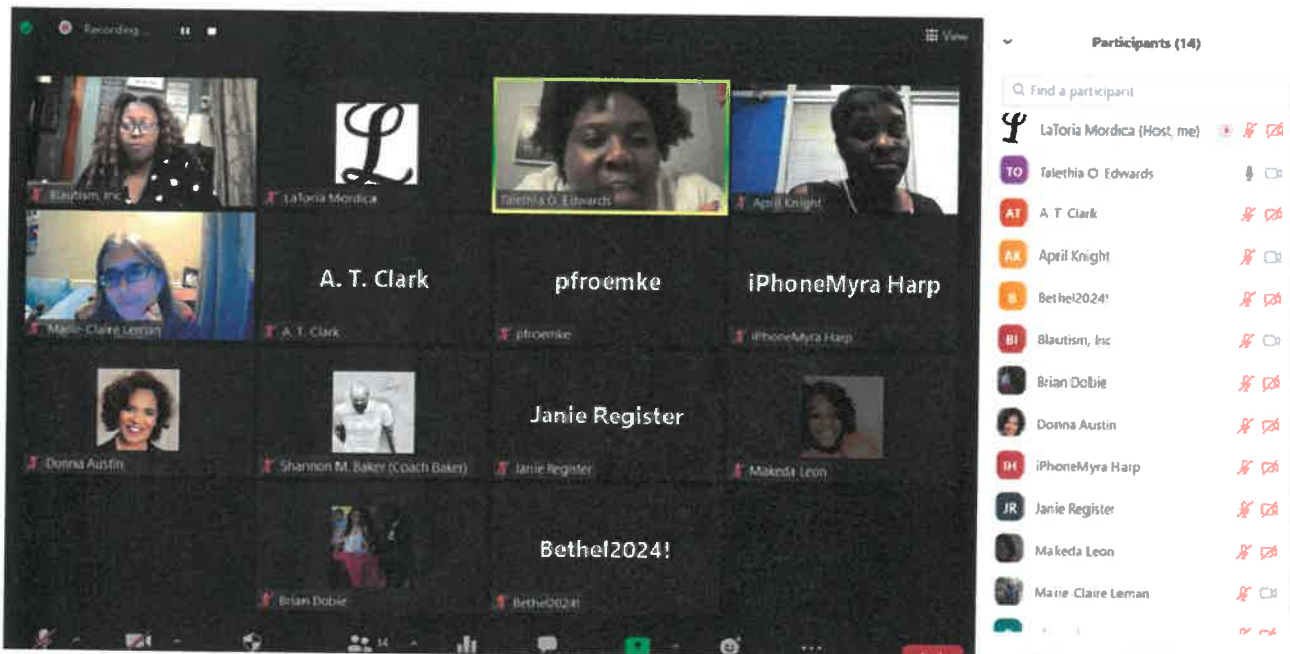
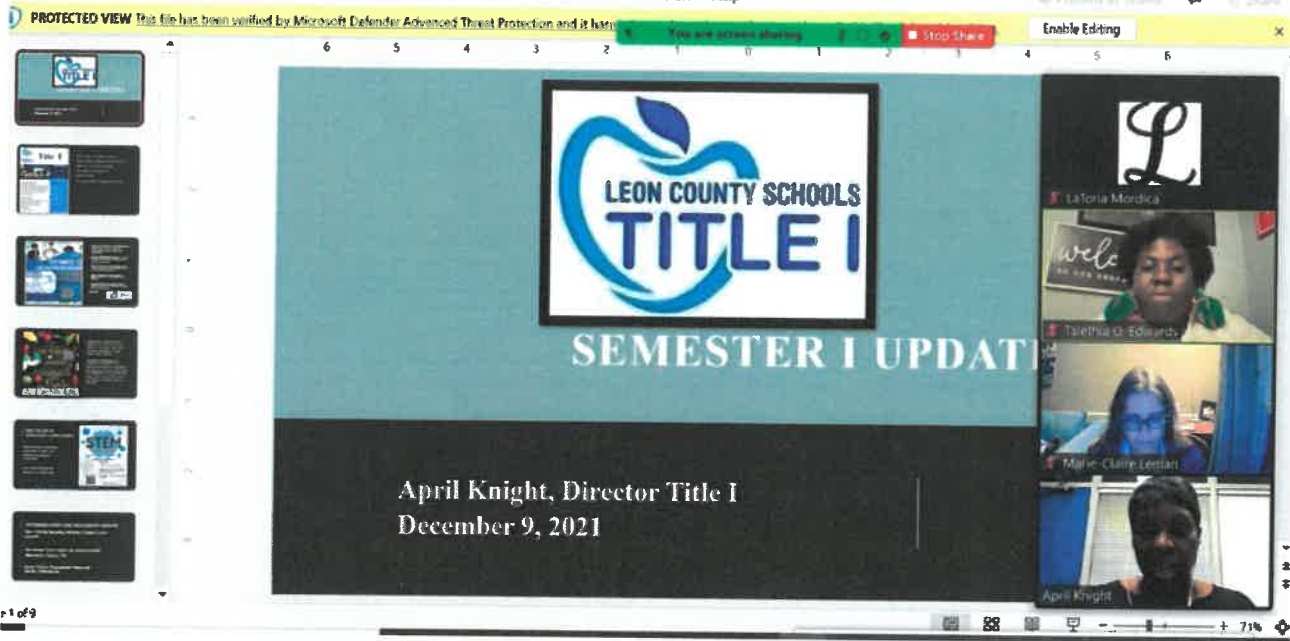
- How to increase access to quality early childhood programs
- How to bring the Pop-Up Preschool to more neighborhoods on a regular basis

### 2- Fostering collaboration between Title I schools and how schools keep parents engaged (Anita + Dr. Clark)

- How to strengthen feeder patterns between elementary, middle and high
- How to improve the transition of students who transfer between school's mid-year
- How can Title I schools increase enrichment for all students to better meet their academic needs

### 3- Attracting and retaining experienced teachers and staff in Title I schools (Shari)

- What programs can we recommend be put in place to help attract teachers to Title I schools
- How can we make the salary of Title I teachers reflective of the additional demands and responsibilities of teaching in a Title I school?
- How can LCS and the community increase funding to support Title I schools (beyond Title I funds)



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Find a participant



LaToria Mordica (Host, me)



April Knight (Co-host)



Marie-Claire Leman



Talethia O. Edwards



A. T. Clark



Bethel2024!



Blautism, Inc



Delton Chambers



Donna Austin



iPhoneMyra Harp



Janie Register

































Makeda Leon



pfroemke



Find a participant

AK	April Knight (Co-host)		
	Marie-Claire Leman		
TO	Talethia O. Edwards		
AT	A. T. Clark		
B	Bethel2024!		
BI	Blautism, Inc		
	Donna Austin		
IH	iPhoneMyra Harp		
JR	Janie Register		
	Makeda Leon		
P	pfroemke		
	Shannon M. Baker (Coach Baker)		
	Brian Dobie		

Meeting ID	Topic	Start Time	End Time	User Email	Duration (Minutes)	Participants
88164550184	TAC Meeting	#####	#####	oliver12@leonsc	85	27
Name (Original Name)	User Email	Total Duratir Guest				
Talethia O. Edwards	oliver12@leonschools.net	86	Yes			
LaToria Mordica		85	No			
iPhoneMyra Harp		83	Yes			
pfroemke		82	Yes			
Shannon M. Baker (Coach Baker)	shannon.baker83@icloud.com	68	Yes			
April Knight		68	Yes			
Janie Register		71	Yes			
Marie-Claire Lemman	marieclaireleman@gmail.com	67	Yes			
Donna Austin	draustinphd@gmail.com	67	Yes			
Janie		2	Yes			
Brian Dobie	dobieb@leonschools.net	66	Yes			
A. T. Clark		67	Yes			
Bethel2024!		54	Yes			
Makeda Leon GCA PTA President (M	makedadleon@gmail.com	63	Yes			
Blautism# Inc		63	Yes			
Delton Chambers	deltonnatchezchambers@gmail.c	1	Yes			
Jasmine Canafy Smith		13	Yes			
Roshni Amin		13	Yes			

Name (Original User Email)	Join Time	Leave Time	Duration (M)	Guest	Recording Consent
Talethia O. Edwards	#####	#####	5	Yes	
LaToria Mc oliver12@le	#####	#####	85	No	
iPhoneMyra Harp	#####	#####	83	Yes	Y
pfroemke	#####	#####	82	Yes	Y
Talethia O. Edwards	#####	#####	81	Yes	
Shannon N shannon.b	#####	#####	3	Yes	Y
April Knight	#####	#####	35	Yes	Y
Janie Register	#####	#####	6	Yes	
Marie-Clair marieclaire	#####	#####	67	Yes	Y
Donna Aus draustinh	#####	#####	67	Yes	Y
Janie	#####	#####	2	Yes	Y
Brian Dobie dobieb@le	#####	#####	1	Yes	Y
A. T. Clark	#####	#####	67	Yes	Y
Bethel2024!	#####	#####	1	Yes	N
Brian Dobie dobieb@le	#####	#####	19	Yes	
Shannon N shannon.b	#####	#####	65	Yes	
Janie Register	#####	#####	65	Yes	Y
Bethel2024!	#####	#####	6	Yes	Y
Makeda Le makedadle	#####	#####	63	Yes	Y
Blautism# Inc	#####	#####	63	Yes	Y
Delton Cha deltonnatc	#####	#####	1	Yes	Y
Jasmine Canafy Smith	#####	#####	13	Yes	Y
Bethel2024!	#####	#####	5	Yes	Y
Brian Dobie dobieb@le	#####	#####	46	Yes	Y
Bethel2024!	#####	#####	42	Yes	Y
April Knight	#####	#####	33	Yes	
Roshni Amin	#####	#####	13	Yes	Y

Meeting ID	Topic	Start Time	End Time	User Email	Duration (M)	Participants
8.82E+10	TAC Meetir	#####	#####	oliverl2@le	85	27

Name (Orig	User Email	Total Durat	Guest
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Talethia O. Edwards		86	Yes
LaToria Mc oliverl2@le		85	No
iPhoneMyra Harp		83	Yes
pfroemke		82	Yes
Shannon IV shannon.b		68	Yes
April Knight		68	Yes
Janie Register		71	Yes
Marie-Clair marieclaire		67	Yes
Donna Aus draustinh		67	Yes
Janie		2	Yes
Brian Dobie dobieb@le		66	Yes
A. T. Clark		67	Yes
Bethel2024!		54	Yes
Makeda Le makedadle		63	Yes
Blautism# Inc		63	Yes
Delton Cha deltonnatc		1	Yes
Jasmine Canafy Smith		13	Yes
Roshni Amin		13	Yes

**Title I Advisory Council**  
**December 9, 2021**  
**Meeting Minutes**

**Members Present:** Talethia Edwards (TAC Chair), Anita Whitby-Davis (TAC Vice-Chair, Governor Charter), April Knight (Title 1 Director), Latoria Oliver (Parent and Family Engagement), Brian Dobie (Springwood Elementary), Janie Register (Fort Braden), Donna Austin (CEO/Founder Croire Inc), Makeda Leon (PTA President, Governor Charter), Theoria Clark (Rep to School Board Member Darryl Jones), Myra Harp (Chaires Elementary), Shannon Baker (Dean, Success Academy), Gloria Smith (Bethel), Marie-Claire Leman (Fairview Middle).

**School highlights:**

Gloria Smith: Rickards High School had its celebration naming the science building after Maggie Lewis Butler

Marie-Claire: Hartsfield had its ribbon cutting for the Family Resource Center; we hope to coordinate with other schools to learn how other schools are using their Resource Center and to share information about potential workshops for parents.

**Title I office updates by Ms. Knight:**

Community engagement events in November:

- Dad take your child to school
- Parent Family Engagement Spirit Week

coming up:

1) Pathways to Entrepreneurship, December 11: partnered with Adult and Community Education (ACE) to provide information about the pathway to obtain high school diploma/GED; Lively Technological College will be on site to provide information, as well a number of representatives from various career opportunities; TCC Workforce Development will explain what courses they offer for those looking to start a career or re-tool for a change in career; and FAMU's Small business Development Center will have a workshop about starting your own business and FAMU credit union will be on hand to give info about credit scores and micro loans. ACE FB page will livestream.

2) The Math of Cooking, December 14, at Godby: workshop provided to Title I parents and families to emphasize the importance of real world math. Small pilot was hosted at Griffin with a math component focusing on fractions, conversions. Families have to work through the recipe. For elementary students you might me working on reading as well. Sam Burgess is offering his time voluntarily. First 50 participants will receive a box of ingredients to make dishes at home.

Information about these workshops have gone to all Title I schools (public and charter)

Transportation provided? For the 11<sup>th</sup>, we can provide transportation if they are signed up for ACE.

3) Mobile Stem lab: principals could choose to offer this on their campus. It is a collaboration with FAMU College of Agriculture and Food Science. Rickards and Godby have chosen to host these.

FAMU is providing information about the degrees offered in connection to this field. Any K-12 school can elect to do a stem night and post the information to their community. The district and schools also rely on Peach Jar to share information.

Questions around timing of events: these events are all very close together which might make it hard to participate in all and it would be great to have them offered again in the Spring.

Ms. Knight: we are constrained by the availability of FAMU and schools hosting; also working around the exam schedules. But we are looking at what would be the best time to host these and other workshops in the new year. We might also host a District stem night for all students so that families of schools that have chosen not to do it will still have access.

Parent Family Engagement Resource Center: getting resources within schools for families. We want to discuss this further in a sub-group for best way to share resources between schools.

Newsletter update: we looked at the sections of the newsletter and we can give feedback. We discussed having the Newsletter eventually highlighting the work of the TAC.

Some workshops coming up in Semester II for Title I schools:

Wellness

Cyber Safety

Mobile STEM

Academic Support

Professional Development

Parent Family Engagement Plan for 2021-2022

**LCTA report** – (no one could be there)

**Legislative update:** Session starts in January and we should focus on it then. Keep in mind the Joint Resolution to make school board races partisan will be on the ballot in November so all of us should be well informed so that we can help our friends and neighbors learn about this issue.

Testing bill: drafted already and it won't be less testing just more spread out over the year. It is important to remember that there is no plan to reduce high stakes associated to testing.

Children's Week at Legislature: having kids participate would be great to understand how the legislative process works. (Governor Charter often participates)

**Appointing a Secretary:** Marie-Claire will be secretary for the TAC for remainder of the year.

**Overview of our committee structure and subject focus:**

The idea is to have these committees work on these issues during monthly meetings to come up with recommendations and advance the work of the TAC:

1- Early Childhood Education

- How to increase access to quality early childhood programs

- The district created “VPK all day” where the district subsidizes the rest of the day in addition to the 3 hours of VPK. This is an initiative of the district following recommendations by the TAC.
- How to bring the Pop Up Preschool to more neighborhoods on a regular basis: see if we can grow the impact by offering the program more regularly and more widely.

The committee could add other ideas in addition to the above. These are just the ones we have made headway on so far and we want to start there.

## 2- Attracting and retaining experienced teachers and staff in Title I schools

- What programs can we recommend be put in place to help attract teachers to Title I schools
  - How can we make the salary of Title I teachers reflective of the additional demands and responsibilities of teaching in a Title I school
  - How can LCS and the community increase funding to support Title I schools (beyond Title I funds)
- The district has implemented some measures around recruitment.
  - We also want to keep experienced teachers in our Title I schools.
  - We have to think outside the box.
  - Often, funding limitation is a big part of what limits the ability of Principals to attract and retain teachers

## 3- Collaboration between Title I schools and how schools keep parents engaged

- How to strengthen feeder patterns between elementary, middle and high to help with the engagement of families and make sure we don't lose them in that transition.
- How to improve the transition of students who transfer between schools mid-year: we have high transient rates of students and we need to support them
- How can Title I schools increase enrichment for all students to better meet their academic needs; each of our schools can have initiatives that help meet the needs of their students. Making sure that students have their needs met at any of our schools.

It is important to remember that the role of the TAC is to constantly reaffirm the need to equitably invest in Title I schools. We cannot allow the Title I label to be used to excuse away lower proficiency or lower test scores; rather we must see that data as a sign that more investment is needed.

When it comes to each area of our community, we want to strengthen the feeder partners and help each school find their focus, specialization and place in its feeder pattern.

LCS Title I schools were well represented in this year's awards: Teacher of the year (Pineview), Employee of the Year (Sabal Palm), Glen Howell finalist (Ruediger Hartsfield, Pineview, Oak Ridge).

**Next meeting:** we hope to be back in person if at all possible for our meetings in the new year. Stay tuned.

